

FRESHMAN EDUCATIONAL PLANNING WORKSHEET

Instructions:

- 1.) Begin by researching your degree requirements and academic enrichment opportunities.
- 2.) Consider your personal, academic, and professional goals and choose courses and activities which will bring you closer to achieving those goals.
- 3.) Choose [courses](#) for the fall semester, starting with Foundations courses and courses that will serve as pre-requisites for other requirements that you need to meet. When choosing your Foundations courses, also be aware of courses required for your specific major or degree. See the "Things to Consider When Choosing Courses" section of the [Academic Advising Handbook](#).
- 4.) Write in the courses on your planning worksheet, indicating the number of credits you will receive for the course. Indicate the category of requirement met by the course (as the examples suggest) and/or if the course is for your Hawaiian/Second Language requirement, major, minor/certificate, pre-requisite, or elective credit. If applicable, you must be enrolled in *at least* 12 credits to maintain full-time status.
- 5.) List [enrichment activities](#) that you would like to pursue.
- 6.) Do the same for the spring semester.
- 7.) Reflect on the [questions](#) provided on this worksheet and adjust your plan accordingly; do this again after completing your first semester.
- 8.) Meet with an advisor to discuss your preliminary plan.

Fall Semester		Foundations (ex: FW, FS, FG)	Diversification (ex: DA, DB, DS)	Hawaiian/ Second Language	Focus (ex: H, W)	Major	Minor/ Certificate	Pre- req	Elective
Course	# of Credits								

Possible Enrichment Opportunities for Fall (List specific student organizations, service learning opportunities, employment, etc.)

Spring Semester		Foundations (ex: FW, FS, FG)	Diversification (ex: DA, DB, DS)	Hawaiian/ Second Language	Focus (ex: H, W)	Major	Minor/ Certificate	Pre- req	Elective
Course	# of Credits								

Possible Enrichment Opportunities for Spring (List specific student organizations, service learning opportunities, employment, etc.)

Reflective Questions: things I should be considering as I develop my first year educational plan

1. Why am I taking these courses?
2. How do these courses fit into my four year academic plan?
3. Are there any time conflicts?
4. What co-curricular activities will support my personal, educational and career goals?
5. How will these courses assist me in meeting my educational and career goals?
6. What is the connection between the courses in my plan with my interests, values, and abilities?
7. What transferrable skills will I gain from these courses and the co-curricular activities I've identified?
8. After completing my first semester, what have I learned about my interests, values, goals, and abilities? Are there ways to adjust my plan according to what I've learned?